NCVER Presentation

Development of a contemporary model of personal vocational practice: Its potential for students in vocational education and training

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by James Harrison BSc Hons MBA and Dr Behnam Soltani PhD
What I am going to talk about

Where it started

Vocational practice, capability and competence

The research and evidence for it

Summing up

Discussion
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Summing up

Discussion
Model of personal vocational practice (1)

A developmental capability process

Identification
Perception
Analysis
Evaluation

Reflection

Practice
Testing
Analysis
Evaluation

A discipline competence

Solutions
Selection
Option
Evaluation
Model of personal vocational practice (2)
Model of personal vocational practice (3)
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The research and evidence for it

Our work

• NZ employer research by Dr Behnam Soltani
• PhD research by James Harrison with professional role holders
• Joint research with Otago Polytechnic Masters in Professional Practice students

Other work

• Stephenson and Yorke Capability and Quality in Higher Education
• Dilly Fung UCL UK A Connected Curriculum for Higher Education
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For students and trainees

For academic staff and trainers

For academic and training organisations

For individuals

For employers
Summing Up

Vocational Practice
The combination of personal development capability and competence that delivers an increasing standard of human performance in one or more disciplines over time.

Developmental Capability
The self referential and iterative processes such as problem solving, experiential learning and research that enable competence development.

Competence
The discipline processes and outcomes that deliver a specific level of human performance at a given point in time or to meet a qualification outcome.
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Paper pending publication with NCVER but in meantime available at Academia.edu


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Model of personal vocational practice