VOCEDplus

Telling the VET story

No Frills conference 2018

Presented by Radhika Naidu
Knowledge Management Branch
NCVER
What the workshop will cover

- What is VOCEDplus?
- The VET Knowledge Bank
- Searching VOCEDplus
- Other VOCEDplus products and features
- VOCEDplus services
- Wrap-up
Information ‘avalanche’

Getting information off the Internet is like taking a drink from a fire hydrant.

Mitchell Kapor
What is VOCEDplus?

NCVER's international tertiary education research database

70,000+ items
VOCEDplus facts and figures

• 78,000+ items
• 47,000+ full text items
• 16,900+ peer reviewed items
• 325,000+ visits in 2017-18
• Visitors from 150+ countries each month
• 1000+ document delivery 2017-18

www.voced.edu.au
**VOCESDplus**: NCVER's international tertiary education research database

**Focus on pages**: Access to research on topical issues

**Library services**: A range of library and information services: document delivery, literature searches and reviews, ask a librarian, VOICESDplus Highlights, VOICESDplus news.


**Citation tool**: Generate reference lists, save and email search results.

**Pod Network**: Access to research and resources curated by topics.

**Digital preservation**: Digitisation of print publications to preserve and provide online access.

**Special collections**: Quick access to theses, conferences, key documents, WELL/ALNP resources.
Launched Available in print and on diskettes

1989

Goes online Available on the NCVER website

1997

UNESCO-UNEVOC endorsement Gets its own website

1991

Rebranded as VOCEDplus Digital preservation, enhanced scope, web 2.0 tools, value-added products and tools

2011+
VOCEDplus

www.voced.edu.au
VET Knowledge Bank

The VET Knowledge Bank contains a suite of products capturing Australia’s diverse, complex and ever-changing vocational education and training (VET) system. It aims to provide a collected memory of VET reference information.

The VET Knowledge Bank is a living, growing resource. More content will be added in the coming months.

Getting to know VET
Get a broad overview of different aspects of the VET system in Australia.

Policy initiatives
View a timeline of VET policies, programs and initiatives covering the last 20 years.

Governance
Access information about who governs and regulates VET in Australia.

Glossary of VET
Understand the terms and acronyms used in Australian VET.

History of VET
Trace the story of VET in Australia through timelines and key publications.

Landmark documents
Explore the evolution of VET in Australia through this collection of landmark documents.

Organisations and resources
Discover key Australian research organisations and useful VET resources.

Further reading
Read the main information sources consulted in developing the VET Knowledge Bank.
Getting to know VET
Getting to know VET > Overviews > Apprenticeships and traineeships

Apprenticeships and traineeships are formal training arrangements that combine training and employment and lead to nationally recognised qualifications. An apprentice enters into a contract of training or training agreement with an employer, which imposes mutual obligations on both parties.

Group training offers an alternative employment arrangement. The group training organisation (GTO) recruits the apprentice or trainee and takes on the role of employer. The apprentice or trainee is placed with a ‘host’ employer while they undertake training.

As at 31 December 2016, there were 265,000 apprentices and trainees in Australia (Source: NCVER’s Apprentices and trainees annual).

**What is the difference between apprenticeships and traineeships?**

Apprenticeships usually take three to four years to complete and lead to a trade qualification. Traineeships provide vocational qualifications (minimum of a Certificate II) to work in a particular industry or occupation and generally take approximately one to two years to complete. Traineeships are now part of the Australian Apprenticeships system.

**Australian Apprenticeships**

Australian Apprenticeships is the new name (from 1 July 2006) for the scheme formerly known as New Apprenticeships. Often referred to as apprenticeships or traineeships, Australian Apprenticeships are available in a variety of certificate levels in more than 500 occupations across Australia in traditional trades, as well as in a diverse range of emerging careers in most sectors of business and industry.

Australian Apprenticeships can be undertaken by anyone of working age. No previous qualification is required and it is open to school-leavers, those re-entering the workforce or adult workers looking to change their careers. Students in Year 11 or 12 can begin their apprenticeship or traineeship while still at school. Apprentices and trainees can combine time at work with training, either full-time or part-time or school-based.

**Australian School-based Apprenticeships**

An Australian School-based Apprenticeship is an Australian Apprenticeship undertaken part-time while the apprentice is at school. It offers hands-on industry experience and the ability to work towards or complete a nationally recognised qualification while they complete their secondary school certificate.

**Australian Apprenticeships Incentives Program (AAIP)**

The Australian Apprenticeships Incentives Program (AAIP), formerly called the New Apprenticeships Incentives Programme (NAIP), offers financial incentives to eligible employers who take on an Australian Apprentice and personal benefits to individuals to encourage them to enter into skills-based training. Incentives and personal benefits include: Rural and Regional Skills Shortage incentive; Trade Support Loans and Living Away From Home Allowance.
Glossary of VET

The language of vocational education and training (VET) is complex and particularly prone to jargon and acronyms. This glossary aims to provide a single reference source for definitions of terms, acronyms and organisations in Australian vocational education and training literature.

The glossary contains:
- VET terms and concepts, including adult and continuing education and lifelong learning
- Australian VET organisations and some key international VET organisations
- key Australian historical documents
- VET-related acronyms.

Browse

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Search

All of these

Enter Glossary Search Term

Search

Select any filter and click on Apply to see results
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Further reading
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Timeline of VET Policy Initiatives
Searching the VET Policy Initiatives timeline - as easy as 1, 2, 3... and 4

1. Untick the ‘All’ checkbox
2. Type your search term
3. Tick the entries you want
4. Click apply
On Governance page

- Current Ministers responsible for skills and training – Commonwealth, states and territories
- VET regulators
- State and territory training authorities

Other resources under Governance

- Timeline of Prime Ministers and federal ministers and Commonwealth Departments responsible for skills and training from 1992-current
- Timeline of COAG Ministerial Councils and their committees and advisory bodies: from ANTA MINCO to CISC
- Timeline of federal legislation for relating to VET
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**Further reading**
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On the History of VET page

- Links to reports, books, theses and essays that cover the history of VET in Australia

Other resources under History of VET

- Milestones in the history of VET timeline
Landmark documents

We define as 'landmark' those documents that have influenced the development of Australia's vocational education and training (VET) system, providing vision and/or leading to significant reforms or widespread cultural attitudes change. Worth noting are few areas where the sector underwent significant and widespread change. The first, turned to a 'golden age' and initiated by the 1974 Glienke Commission report, was technical and further education (TAFE) repair and rebuild as a sector education in its own right over a three-year period. The second was initiated in with a series of reports from the Hon John Dawkins, Minister for Employment, Education and Training (1987-1991), which initiated major changes within a National Training Reform Agenda (mid-1990s to early 2000s), including the introduction of competency-based training.

The timeline below represents a selection of national landmark documents. It does not claim to be definitive. The titles are linked to the documents in VOCEDplus, and for each landmark, the areas of influence and impact are defined by a series of icons. The overview (coming soon) will provide more detail on the impact of these documents and include other significant pieces of work not covered in the timeline. The 'Landmark' page provides additional related resources.

1954
Commonwealth-State Apprenticeship Inquiry [Wright report]

This first joint Commonwealth-State review of apprenticeships inquired into whether adjustments to the apprenticeship system were needed to meet the present and future requirements for skilled tradesmen. Representing a national, policy-oriented initiative concerning apprenticeships, the review led to a reduced duration of apprenticeships and the establishment of more flexible training arrangements.

1964
Tertiary education in Australia [Martin report]

The Committee on the Future of Tertiary Education in Australia was commissioned to make recommendations on the future development of tertiary education. The government response to the Committee's report resulted in a 'binary' system of tertiary education comprising separate academic and vocational divides.

1969
The training of skilled workers in Europe [Traglia report]

This European Triplicate Mission investigated methods for training skilled workers in Europe to provide the basis for revising the selection criteria and recognition of the skills of migrant tradesmen. The mission marked a turning point in the development of industry training in Australia. It proposed that Australia improve its own industry training.
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On the Organisations and resources page
- A-Z of key VET organisations and resources
- includes research centres
- Links to publications in VOCEDplus published/authored by these organisations

Still to come
- Historical organisations and resources

<table>
<thead>
<tr>
<th>Key organisations</th>
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<table>
<thead>
<tr>
<th>Organisation</th>
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<tbody>
<tr>
<td>Adult Learning Australia</td>
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<td>AUSTAFE</td>
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<tr>
<td>Australian Chamber of Commerce and Industry</td>
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<tr>
<td>Australian Council for Educational Research (ACER)</td>
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</table>

This page provides an alphabetical listing of some of the key organisations and research centres that operate in the Australian VET sector. Information about former organisations and research centres is coming soon.
Most of the information in the VET Knowledge Bank has come out of VOCEDplus. The ‘Further reading’ page lists these publications,
Searching the VOCEDplus database

Basic search – available on the VOCEDplus homepage and all search results pages

Advanced search offers two search options:
• Guided search
• Expert search
Basic search

- Searches the metadata and the full text of documents
- Use AND, OR, NOT between search terms
- Use "" to search for groups of words as a phrase
- To search in specific fields, use the advanced search options – click the ‘Advanced search’ link under the basic search box
Example of a guided search

**Advanced Search**

**Guided Search**

- **All Fields**
  - *apprentice apprentices apprenticeship apprenticeships*

- **Geographic subject**
  - *australia*

**From Year:** 2013

**To Year:** 2018

- [ ] Only Peer Reviewed
- [ ] Only with Full Text
  - Retrieve only peer reviewed objects.
  - Retrieve only objects with full text.

**Search**
Example of an expert search

tm_metadata.keyterm: ("work integrated learning" AND employability) AND tm_metadata.geographicsubjects: (Australia OR "New Zealand") AND sm_metadata.yearpublished: [2008 TO 2018] AND tm_metadata.resourcetype: article

Search

Combine Search terms using the following operators: AND OR NOT ""() [] TO

To search in specific fields, select the field you want to search and click add.

All fields  Add
Refining and modifying searches

Search Results

Enter search terms

- Retain current filters
- Retain search terms

Search

Search Results

Enter search terms

- teaching and learning

Search

Select the operator

AND

AND

OR

NOT

Current search

Search found 527 items

- All Fields: "skill needs"
- (-) Article
Browse options

How would you like to browse?

- **NEW**
  - New Titles

- **Browse by Author**

- **Browse by Subject**

- **Browse by Title**

- **Browse by Keyword**

- **Browse by Journal**

- **Browse by collections**

- **Statistical resources**
Special collections provide easy access to specific groups of documents in VOCEDplus, such as:

- key documents
- historical collections
- theses
- conferences
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More tools
Focus on topic pages

Single, theme based pages containing:

- Commentary
- Resources
- Research
- VOCEDplus links
- Multimedia

Access to past Focus on … pages, e.g.

- Millennials
- Parity of esteem
The VOCEDplus Pod Network allows instant access to research and a multitude of resources in a convenient and efficient platform. It saves you time and effort by presenting relevant, quality resources in one location within themed pages called Pods. Here you can realise the full potential of VOCEDplus and keep pace with the latest research developments within the sector.

This site is being expanded. Your opinion is a valuable part of site development, please use this form for feedback, comments and suggestions.
What’s in a Pod

- Recent publications
- Search strings
- NCVER’s body of work on the topic
- Resources
- News items
- Media clips
- Events
- Featured author
Navigating the Podlet structure

Related Podlets
- Apprenticeship models
- Best practice
- Competency based training
- Education and training pathways
- Employer role
- Funding models
- Government role
- Registered training organisations
- Return on investment
- Training packages
- VET in schools
- All Podlets

Pod Network
Harvesting tertiary education research

Apprenticeships and traineeships

Apprenticeships and traineeships combine training and employment that lead to a nationally recognised qualification. They are available to re-entry workers, school leavers, or anyone of working age and do not require any entry qualifications. An apprentice enters into a contract of training or training agreement with an employer which imposes mutual obligations on both parties. Apprenticeships take between one to four years. Traineeships generally take one to two years and are now part of many apprenticeship systems. Historically, apprenticeships and

Help

Where to get help
- FAQs on the VOCEDplus Help page

Where to find Podlets
- All Podlets

Need more information
- Ask a librarian

Have you found this resource useful?
- Feedback, comments and suggestions
Accessing the full text

1. Download from repository
2. Free access from publisher’s website
3. Request from NCVER
4. Purchase from publisher
# My Selection

Use the My Selection to:
- email short list of titles
- open references in the citation tool

<table>
<thead>
<tr>
<th>TITLE</th>
<th>Remove item(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matching training methods and factors of cognitive ability: a means to improve training outcomes</td>
<td>Remove from My Selection</td>
</tr>
<tr>
<td>Economic environment of national training reform</td>
<td>Remove from My Selection</td>
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<tr>
<td>Adult education and Indigenous peoples in Russia</td>
<td>Remove from My Selection</td>
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<tr>
<td>Cleaning the slate?: school choice and educational outcomes in Spain</td>
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<td>Using dual enrollment to improve the educational outcomes of high school students</td>
<td>Remove from My Selection</td>
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<tr>
<td>Teamwork, collective competence and team-based assessment in action: critical reflections on industry-based vocational educators</td>
<td>Remove from My Selection</td>
</tr>
</tbody>
</table>
Citation tool

- Generate reference lists
- Download full records (metadata only)
- Import references into EndNote
Recap of key VOCEDplus features and tools

- VET Knowledge Bank
- Searching VOCEDplus
- Focus on topic pages
- Glossary of VET
- Pod Network
- Special collections
- My Selection and the citation tool
• Are you starting a research project or writing a research brief?

• Do you need a targeted literature review or annotated bibliography?

• Would your work team benefit from online access to a targeted Podlet or Focus on …. Page?

• Click on the Our Services tab to find out more about our terms …
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• linkedin.com/company/ncver
VOCEDplus features and tools

https://www.surveymonkey.com/r/vocedplusnofrills