Workshop

Factors online VET teachers report influence their practice

* A PhD scholarship research project

This is an interactive workshop, please setup your device ready to participate

Go to PollEv.com/dcox635
Start the practice vote now

Deniese.Cox@griffithuni.edu.au  @DenieseCox  /DenieseCox
This is an interactive workshop, please setup your device ready to participate

Go to PollEv.com/dcox635

Start the practice vote now
Background context
How teachers know about teaching

- Experiencing it
- Face-to-face classrooms

- Learning about it
- Fully online
F2F Teaching Is Often Comfortable & Familiar
Teaching Online Is Different
Different Pedagogies and Skills
+ Re-conceptualisation of Teacher Role

Rapport

Engagement

Collaboration
This Study

Investigating VET online

• How is VET enacted online (range of practices)?
• What influences enacted practice?
  • Teacher beliefs about teaching
  • The teaching context, such as class size
This Study

Participants

• From team of 66 fully online VET teachers (not blended)
• 40,000+ units delivered online in 2018
• 76% female; 89% full-time employees; Mean age 51 years
• 41.3% hold university level teaching qualification (32.6% Cert IV)
• Disciplines represented: Early childhood (33%), business (28%), accounting, education and library, justice and government, information technology

Data Collection

• Wide-ranging survey (n=46)
• Teaching practice observations (n=22)
• In-depth interviews (n=11)
Key Finding

TEACHER BELIEFS
(about good pedagogy)

ENACTED PRACTICE

What is the **ROLE** of the online VET teacher?
Six Online VET Teacher Roles

**Pedagogical Role**
- Focus students on critical concepts, principles, and skills

**Technological Role**
- Enable students to focus on content rather than distracted by technology

**Social Role**
- Create a social and encouraging environment
- Humanise self and build rapport

**Competency Assessor Role**
- Assess student competency
- Provide personalised, individual assessment task feedback

**Managerial Role**
- Set course agenda and structure
- Communicate clear course expectations

**Administrator Role**
- System setup for each course
- Review student transcripts
- End of course administration

Bawane & Spector, 2009; Berge, 2008; Terblanche, 2015)
Ideal Priorities

Go to website PollEv/com.DCox635
Tap/click to use bring up arrows.
Rank these six roles in the order you think they should be prioritised.

Pedagogical Role
Critical concepts, principles, and skills

Technological Role
Technology as tool, not distraction

Social Role
Learning environment, humanised self

Competency Role
Assess student competency

Managerial Role
Course structure & clear expectations

Administrator Role
Administration and reporting

Ideal Online VET Teacher Role: Click/tap and use arrows to re-order to reflect how the teacher role should be prioritised
Use the up and down arrows to move. Don’t forget to submit
Online VET Teachers Said...

1. Managerial
   - Course structure; Clear expectations

2. Social
   - Learning environment; humanised teacher

3. Pedagogical
   - Focus students on critical concepts, principles, and skills

4. Competency Assessor
   - Assess student competency

Administrator
- Administration and reporting

Technological
- Make students comfortable with technology
Enacted Priorities

Go to website PollEv/com.DCox635
Tap/click to use bring up arrows.
Rank these six roles in the order you think they *are* prioritised currently.

**Pedagogical Role**
Critical concepts, principles, and skills

**Technological Role**
Technology as tool, not distraction

**Social Role**
Learning environment, humanised self

**Competency Role**
Assess student competency

**Managerial Role**
Course structure & clear expectations

**Administrator Role**
Administration and reporting
Online VET Teachers Said…

**IDEALISED ROLE**
1. Managerial
2. Social
3. Pedagogical
4. Competency Assessor
5. Administrator
6. Technological

**ENACTED ROLE**
1. Competency Assessor
2. Administrator
3. Managerial
4. Social
5. Technological
6. Pedagogical
Online VET Teachers Said…

**IDEALISED ROLE**
1. Managerial
2. Social
3. Pedagogical
4. Competency Assessor
5. Administrator
6. Technological

**ENACTED ROLE**
1. Competency Assessor
2. Administrator
3. Managerial
4. Social
5. Technological
6. Pedagogical
Key Takeaways

1. Teacher knowledge and beliefs are intertwined
   - Using LMS tools effectively requires more than technical know-how or training

2. Leverage positive influences + mitigate negative influences
   - Identify positive and negative influences in your teaching context (e.g. class size, student preferences, workload)

3. Open and frank dialogue about the ideal nature and purpose of the online VET teacher role
   - Clarity about what practices and priorities are valued by the organisation and by VET as a whole
Thank You

Deniese.Cox@griffithuni.edu.au
@DenieseCox
/DenieseCox