VOCEDplus: resource discovery to support practitioners

No Frills 2019

Presented by Kelly Frazer and Rose-Anne Polvere

NCVER
What the workshop will cover

• What is VOCEDplus?
• VET Practitioner Resource
• Other VOCEDplus products and features
• Searching VOCEDplus
• VOCEDplus services
• Wrap-up
What is VOCEDplus?
Information ‘avalanche’

Getting information off the Internet is like taking a drink from a fire hydrant.

Mitchell Kapor
VOCEDplus as filter
VOCEDplus facts and figures

- 80,000+ items
- 49,000+ full text items
- 17,800+ peer reviewed items
- On average, 306,000+ visits per year
- Visitors from 150+ countries each month
- On average, 1,500+ document delivery requests per year

www.voced.edu.au
NCVER’s international tertiary education research database

**Focus on pages**
Access to research on topical issues

**Library services**
A range of library and information services: document delivery, literature searches and reviews, ask a librarian, VOCEDplus Highlights, VOCEDplus news,

**VET Knowledge Bank**
Suite of products for understanding VET in Australia: Glossary of VET, landmark documents, legislation, timelines

**Citation tool**
Generate reference lists, save and email search results

**Pod Network**
Access to research and resources curated by topics

**Digital preservation**
Digitisation of print publications to preserve and provide online access

**Special collections**
Quick access to theses, conferences, key documents, WELL/ALNP resources
The VET Practitioner Resource draws on VOCEplus, NCVER products and external links to present a range of information designed to support VET practitioners in their teaching and assessment practice and in undertaking research.

Guide to navigating the VET Practitioner Resource

The VET Practitioner Resource is a living resource that NCVER continues to develop and update on an ongoing basis.

Feedback and suggestions for content are most welcome.

The material published on this resource is intended for general information only and is no legal advice or other professional advice. NCVER is not responsible for the content of any third-party website to which links are provided from this resource. NCVER does not endorse or control these websites and cannot guarantee that material on those sites is in all respects accurate, complete and current.

Further information about Conditions of Use.

Teaching, training and assessment resources
Find information and resources that aim to support practitioners in their daily work.

Practitioners as researchers
Browse information and resources for undertaking action research associated with current teaching practice or a funded research project.

The VET workforce
Discover information and resources about the size and profile, work life, and professional development needs of the VET workforce.
Teaching, training and assessment resources

This section aims to present links to information and resources to support practitioners in their daily work. Resources on these pages are a mix of free and for purchase and are categorised as 'research' or 'focus on practice'. All resources listed are Australian in origin unless otherwise labelled.

Use the links below to select an aspect of practice. These sections of the VET Practitioner Resource provide access to more resources related to these aspects.

- Assessment
- Curriculum/training content
- Foundation skills
- Inclusive education and training
- Regulation
- Teaching and learning
Practitioners as researchers

Browse this section for information and resources for undertaking action research associated with current teaching practice or a funded research project.

Resources on this page are a mix of free and 'for purchase'. All resources listed are Australian in origin unless otherwise labelled.

Click on the following topics to access resources:

- Getting started as a researcher
- Information sources
- Related VOCEDplus resources
The VET workforce

This section presents information and resources about the size and profile, work life, and professional development needs of the VET workforce.

Resources on this page are a mix of free and 'for purchase'. All resources listed are Australian in origin unless otherwise labelled.

Click on the following topics to access resources:

- Workforce profile
- Aspects of work life
- Related VOCEDplus resources

Go to the Professional development page for more resources.
Value-adding tools and products
Pod Network

Access a collection of themed pages with links to topic-specific research and resources.

Pods cover broad topic areas of VET research while Podlets cover sub-topics and are narrower in focus.

Pods:
- Apprenticeships and traineeships
- Career development and transitions
- Foundation skills
- Funding
- Industry 4.0
- Labour market
- Participation in education and training
- Pathways
- Policy and governance
- Providers
- Student outcomes
- Teaching and learning
- Youth
- Archived Pods and Podlets
What’s in a Pod

- VOCEDplus search strings
- NCVER’s work on the topic
- Related VOCEDplus resources
- Organisations
- Journals
- Statistics (if available)
- Media clips
- Featured author
- Links to all Pods and Podlets
## Navigating the Podlets

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What’s in a Podlet

- VOCEDplus search strings
- Related VOCEDplus resources
- Organisations
- Journals (if available)
- Statistics (if available)
- Links to all Pods and Podlets
Value-adding tools and products
VET Knowledge Bank

The VET Knowledge Bank contains a suite of products capturing Australia's diverse, complex and ever-changing vocational education and training (VET) system.

It aims to provide a collected memory of VET reference information.

The VET Knowledge Bank is a living, growing resource. More content will be added in the coming months.

**Getting to know VET**
Get a broad overview of different aspects of the VET system in Australia.

**Policy initiatives**
View a timeline of VET policies, programs and initiatives covering the last 20 years.

**Governance**
Access information about who governs and regulates VET in Australian.

**Glossary of VET**
Understand the terms and acronyms used in Australian VET.

**History of VET**
Trace the story of VET in Australia through timelines and key publications.

**Landmark documents**
Explore the evolution of VET in Australia through this collection of landmark documents.

**Organisations and resources**
Discover key Australian research organisations and useful VET resources.

**Further reading**
Read the main information sources consulted in developing the VET Knowledge Bank.
Getting to know VET

VET CONSUMERS
- Secondary school students
- Post-secondary school students
- Industry and employers
- Employees (retrofitting/retrofitting)
- NEETs (Not in Education, Employment, or Training)

VET CONSUMER ADVICE
- MySkills
- MyFuture
- State/Territory skills advisory sites
- Back-up services
- Youth programs
- Unique Student Identifier (USI)

PATHWAYS
- Apprenticeships and traineeships
- Employment
- Foundation/Enabling courses
- General VET courses
- Higher education
- Pre-apprenticeships and pre-traineeships
- VET in Schools

TRAINING PRODUCTS
- AQF qualifications
- Certificate II
- Certificate III
- Certificate IV
- Diploma
- Advanced diploma
- Associate degree
- Bachelor degree
- Bachelor honours degree
- Graduate certificate
- Graduate diploma
- Masters degree
- Doctoral degree

PROVIDERS
- Registered training organizations (RTOs)
- Other providers
- Community education providers
- Enterprise providers
- Group training organizations
- Private training providers
- Secondary schools
- TAFE institutes
- Universities (vocational sector providers)

VET SYSTEM DRIVERS AND ENABLERS

INDUSTRY
- Industry indicators
- Australian industry and Skills Committee (AISC)
- Industry Reference Committees (IRC)
- Industry Service Organisations (ISOs)

GOVERNANCE
- Australian Skills Quality Authority (ASQA)
- Victorian Registration and Qualifications Authority (VRQQA)
- Training Accreditation Council (TAC) (Vic)
- Tertiary Education Quality and Standards Agency (TEQSA)

POLICY DRIVERS
- Economic development
- Changing technology and innovation
- Labour market and industry skill needs and trends
- Population demographics
- Regional settings
- Access and equity
- Governance principles
- Globalisation and intergovernment

REGULATORS
- National Agreement for Skills and Workforce Development (NASWD)
- National Planarics
- Agreement for Skills Nationally recognised by Industry
- Industry funds
- Industry funds
- Training and Development (T&D)
- Tertiary Education Quality and Standards Agency (TEQSA)

FUNDING
- National VET quality improvement fund
- National VET quality improvement fund
- National VET quality improvement fund
- National VET quality improvement fund
- National VET quality improvement fund

DATA AND INTELLIGENCE
- National VET data collection and surveys
- National VET data collection and surveys
- VOCEDplus
- VET research organisations and centres
- National Industry Skills Forecasts
Apprenticeships and traineeships are formal training arrangements that combine training and employment and lead to nationally recognised qualifications. An apprentice enters into a contract of training or training agreement with an employer, which imposes mutual obligations on both parties.

Group training offers an alternative employment arrangement. The group training organisation (GTO) recruits the apprentice or trainee and takes on the role of employer. The apprentice or trainee is placed with a ‘host’ employer while they undertake training.

As at 31 December 2016, there were 265,000 apprentices and trainees in Australia (Source: NCVER’s Apprentices and trainees annual).

**What is the difference between apprenticeships and traineeships?**

Apprenticeships usually take three to four years to complete and lead to a trade qualification. Traineeships provide vocational qualifications (minimum of a Certificate II) to work in a particular industry or occupation and generally take approximately one to two years to complete. Traineeships are now part of the Australian Apprenticeships system.

**Australian Apprenticeships**

Australian Apprenticeships is the new name (from 1 July 2006) for the scheme formerly known as New Apprenticeships. Often referred to as apprenticeships or traineeships, Australian Apprenticeships are available in a variety of certificate levels in more than 500 occupations across Australia in traditional trades, as well as in a diverse range of emerging careers in most sectors of business and industry.

Australian Apprenticeships can be undertaken by anyone of working age. No previous qualification is required and it is open to school-leavers, those re-entering the workforce or adult workers looking to change their careers. Students in Year 11 or 12 can begin their apprenticeship or traineeship while still at school. Apprentices and trainees can combine time at work with training, either full-time or part-time or school-based.

**Australian School-based Apprenticeships**

An Australian School-based Apprenticeship is an Australian Apprenticeship undertaken part-time while the apprentice is at school. It offers hands-on industry experience and the ability to work towards or complete a nationally recognised qualification while they complete their secondary school certificate.

**Australian Apprenticeships Incentives Program (AAIP)**

The Australian Apprenticeships Incentives Program (AAIP), formerly called the New Apprenticeships Incentives Programme (NAIP), offers financial incentives to eligible employers who take on an Australian Apprentice and personal benefits to individuals to encourage them to enter into skills-based training. Incentives and personal benefits include: Rural and Regional Skills Shortage incentive; Trade Support Loans and Living Away From Home Allowance.
Glossary of VET

The language of vocational education and training (VET) is complex and particularly prone to jargon and acronyms. This glossary aims to provide a single reference source for definitions of terms, acronyms and organisations in Australian vocational education and training literature.

The glossary contains:

- VET terms and concepts, including adult and continuing education and lifelong learning
- Australian VET organisations and some key international VET organisations
- key Australian historical documents
- VET-related acronyms.

Browse

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Search

Enter Glossary Search Term

Search

Select any filter and click on Apply to see results
Timeline of VET Policy Initiatives

Select a region:
- Commonwealth
- NSW
- Vic
- QLD
- SA
- WA
- Tas
- NT
- ACT

Select a category:
- VET reform
- Regulation
- Participation
- Social
- Apprentices & trainees
- VET within schools
- Economic objective
- Economic event
- Government

Events:
- Acts Amendment (Education Loan Scheme) Act
- TAFE Rescue Package
- Tasmanian Skills Investment Program (TasSkills)
- VET FEE-HELP
- COAG VET reforms
- Skills reform policy
- Victorian Training Guarantee
- Building Australia's Future Workforce
- New training entitlement for those without Certificate III
- Realigning Vocational Training in Victoria initiative
Searching the VET Policy Initiatives timeline - as easy as 1, 2, 3… and 4

1. Click on the dropdown icon in the search box and untick the ‘All’ checkbox
2. Type your search term
3. Tick the entries you want
4. Click apply
On Governance page

- Current Ministers responsible for skills and training – Commonwealth, states and territories
- VET regulators
- State and territory training authorities
- Commonwealth, state and territory budgets

Other resources under Governance

- Timeline of Prime Ministers and federal ministers and Commonwealth Departments responsible for skills and training from 1992-current
- Timeline of COAG Ministerial Councils and their committees and advisory bodies: from ANTA MINCO to CISC
- Timeline of federal legislation for relating to VET
Budget highlights

- Select a state or territory, or the Commonwealth to read budget highlights relating to skills, training, employment and industry.
On the History of VET page

- Links to reports, books, theses and essays that cover the history of VET in Australia

Other resources under History of VET

- Milestones in the history of VET timeline
Landmark documents

We define as 'landmark' those documents that have influenced the development of Australia's vocational education and training (VET) system, providing vision and/or leading to significant reforms or widespread cultural/attitudinal change. While noting there are many other documents with significant impact, these documents have been selected for their landmark status and due to the availability of an in-depth analysis in the VET Knowledge Bank. This is not an exhaustive list, and changes over time are noted. The landmark documents are:

1. Commonwealth-State Apprenticeship Inquiry (Wright report) 1954
   This joint Commonwealth-State review of apprenticeships inquired into whether adjustments to the apprenticeship system were needed to meet the present and future requirements for skilled tradesmen. Representing a national, policy-oriented initiative concerning apprenticeships, the review led to a reduced duration of apprenticeships and the establishment of more flexible training arrangements.

2. Tertiary education in Australia (Martin report) 1964
   The Committee on the Future of Tertiary Education in Australia was commissioned to make recommendations on the future development of tertiary education. The government response to the committee's report resulted in a 'binary' system of tertiary education comprising separate academic and vocational pathways.

3. The training of skilled workers in Europe (Tregillus report) 1969
   This Australian Tripartite Mission investigated methods for training skilled workers in Europe to provide the basis for revising the selection criteria and recognition of the skills of migrant tradesmen. The mission marked a turning point in the development of industry training in Australia. It proposed that Australia improve its own industry training.
Landmark ‘historical overviews’

Landmark documents > Historical overviews: Place of VET

The VOCEDplus landmark documents are key documents considered by history and authoritative commentary to have influenced the development of the Australian vocational education and training (VET) system, providing vision and/or leading to significant change. A chronological list of these documents tagged with the areas of influence is available on the main Landmark documents page.

This overview describes and defines the place of VET, i.e. the role that VET plays in relation to other parts of the tertiary sector and its purpose in terms of the desired outcomes, as perceived by governments in the education and employment policy landscape.

The place of VET in the education and employment policy landscape
Author: Don Zoellner, University Fellow, Charles Darwin University

Introduction
When analysing how this collection of national landmark documents have described and defined the place of a still aspirational national training system - currently reduced to the acronym VET - one is guided towards adopting a particular approach to the task. Because these reviews, reports and perspectives have been sanctioned by the various Federal Governments either directly or through statutory authorities, the place of vocational education and training (VET) will be conducted by using a discourse analysis of the public policies that have emerged as a result of Australia’s distributed form of governance. It has been common to represent the landmark documents from which this selection is drawn as points on a timeline, a milestone or a snapshot. Rather than being content with a photograph album full of isolated reports, readers are invited to view the place of VET as an account that is best told in the form of a theatrical production that is divided into acts with the landmark documents providing the plots and the scripts (Lueijens, Mintrom and 't Hart 2019, pp. 4-7). VET has always been inherently complex with many moving parts that have maintained their momentum before, during and after the landmark documents were prepared, accepted/rejected and eventually consigned to history.
Searching the VOCEDplus database

Basic search – available on the VOCEDplus homepage and all search results pages

Advanced search offers two search options:
- Guided search
- Expert search
Basic search

- Searches the metadata and the full text of documents
- Use AND, OR, NOT between search terms
- Use "" to search for groups of words as a phrase
- To search in specific fields, use the advanced search options – click the ‘Advanced search’ link under the basic search box
Advanced Search

Guided Search

All Fields  All of these

AND  All Fields  All of these

Add one more  Remove

From Year:  To Year:

Only Peer Reviewed

Only with Full Text

Search

Search tips:

Guided search

Use guided search to search in a specific field or combination of fields. To search in a specific field, select the required field from the drop down list of fields on the left.

- All of these will look for items that have all the words in the selected field
- Any of these will look for items that have at least one of the words entered
- As a phrase will look for items where the words appear as a phrase

To search in multiple in fields, use multiple rows and combine the rows using AND, OR, NOT from the drop down list.

Expert search

Use the expert search to build complex queries. The following operators can be used:

- Use AND to find items that contain all search terms
- Use OR to find items that contains at least one of the search terms
- Use NOT to exclude terms
- Use double quotation marks " " to search for words as a phrase
- Use round brackets () to search for multiple terms within the same field

Combine Search terms using the following operators: AND OR NOT "() [] TO

To search in specific fields, Select the field you want to search and click add.

All fields  Add
Example of a guided search

Advanced Search
Guided Search

- All Fields: apprentice apprentices apprenticeship apprenticeships
- Geographic subject: australia
- From Year: 2013
- To Year: 2018

Search
Example of an expert search

tm_metadata.keyterm:("work integrated learning" AND employability) AND tm_metadata.geographicsubjects:(Australia OR "New Zealand") AND sm_metadata.yearpublished:[2008 TO 2018] AND tm_metadata.resourcetype:article

Search

Combine Search terms using the following operators: AND OR NOT ""() [] TO

To search in specific fields, select the field you want to search and click add.
Search results page
Refining and modifying searches

Search Results

Enter search terms

Select the operator

AND

Search found 527 items

- All Fields: ("skill needs")
- () Article
Accessing the full text

1. Download from repository
2. Free access from publisher’s website
3. Request from NCVER
4. Purchase from publisher
Use the My Selection to:
- email short list of titles
- open references in the citation tool

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Citation tool

- Generate reference lists
- Download full records (metadata only)
- Import references into EndNote
Browse options

How would you like to browse?

- New Titles
- Browse by Author
- Browse by Subject
- Browse by Title
- Browse by Keyword
- Browse by Journal
- Browse by collections
Special collections

Special collections provide easy access to specific groups of documents in VOCEDplus, such as:

- key documents
- historical collections
- theses
- conferences

Australian key documents

National VET reports
State/Territory VET reports
National HE reports

ANTA collection

ANTE was an Australian government statutory authority from 1990-2005 to provide a national focus for vocational education and training. ANTA resources can be accessed through VOCEDplus.

AQF collection

This collection aims to bring together current and historical publications relating to the Australian Qualifications Framework (AQF). This includes all versions of the framework, consultation and research papers, and pertinent articles and reports.

Key conferences

This page lists key conferences in the tertiary education sector with links to conference proceedings and selected papers in VOCEDplus.

Key research and policy by region

Tertiary education policy and research from various regions of the world.

Literacy and numeracy resources

ALNARC collection
ALNP collection
WELL collection

NCVER Communities of Practice

This collection brings together the published papers from NCVER’s Community of Practice programs, Academic Scholarship program, and the Building Researcher Capacity initiative.

Pathways for practitioners

This collection is part of practical action to improve transition pathways between VET and higher education. It includes pathways-related resources and an online user community.

Reframing the Future collection

All Reframing the Future publications
Core idea publications

Thesis collection

This collection aims to bring together theses on various topics in tertiary education.

UNESCO/UNEVOC collection

Here users can find resources published by or on behalf of UNEVOC, UNESCO’s International Centre for Technical and Vocational Education and Training.
Value-adding tools and products
Statistical resources

Statistical resources enable quick access to:

- NCVER’s archived data
- Key statistical organisations, resources and publications – both Australian and international
Focus on VET for secondary students

Focus on topic pages

Single, theme based pages containing:

- Commentary
- Resources
- Research
- VOCEPLUS links
- Multimedia

Access to past Focus on ... pages, e.g.

- Micro-credentials
- Soft skills, employability and education
- Data linkage in education research
Research expertise

• Are you starting a research project or writing a research brief?

• Do you need a targeted literature review or annotated bibliography?

• Would your work team benefit from online access to a targeted Podlet or Focus on … Page?

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twitter.com/VOCEDplustitles or @VOCEDplusTitles

linkedin.com/company/ncver