ABSTRACT OF PAPER
FOR PRESENTATION AT THE IVETA JAMAICA 2001 CONFERENCE

TITLE OF THE PAPER: VET SYSTEMS: "THE LONG WALK" FROM POLICY TO DELIVERY
The approach of the Departments of Education and Labour in implementing a new, coordinated and integrated vocational education and training system in South Africa.

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MEANS OF PRESENTATION: Power point

ABSTRACT TEXT

1.1 Challenges for the Departments of Labour and Education through the Skills Development Act (SDA) and the Further Education and Training Act (FET Act) respectively.

The SDA:
- intends to improve the skills of the people of South Africa addresses the masses in trade and industry,
- develops small, medium and micro enterprise sector
- reduces poverty and enhances socio-economic development through determining the training needs, and development of learnerships and skills programmes.

The FET Act of Department of Education operates mainly on the supply side.
- Both Departments have collaborated in the establishment of the South African Qualification Authority (SAQA).
- The collaboration encompasses the sharing of labour market information, the providing of career guidance, the providing of training programmes (e.g. learnerships), job placement, the sharing of tracer studies and other aftercare services.

1.2 **Challenges for Provincial Departments of Education (FET Unit)**
- Transformation of Technical Colleges and schools
- Development of HR
- Development of demand led curricula
- Accessing Department of Labour funds
- Formation of partnerships with the corporate world, private providers, NGO’s / CBO’s
- Integration of “1st and 3rd world” education and training

1.3 **Implementation of FET**
- Amalgamation of institutions
- New accredited curricula
- Human Resource retraining
- Learner support service
- Introduction of New funding structures

1.4 **Programmes for skills development**
1.4.1 Learnerships (minimum 120 credits)
1.4.2 Skills programmes (accredited credits)
1.4.3 Pilot Projects: Out of School Youth (OSY) Project, a joint venture with other departments to provide relevant Education and Training with practical application and workplace experiences. Implementation through Cyclic Career Path Model